

1-2023 - Student Learning Loses During Pandemic

Recently released 2022 test scores, that reflect learning losses from the COVID-19 pandemic lock-downs, have been in the education news. All students felt the impact of the shutdowns, but students already struggling academically and girls seemed to fare worse. The usual testing was suspended in 2020 and participation in the 2021 Keystone exams was so low that it was not considered a representative sample. Thus, the best comparison is between 2019 and 2022 data.

To read the full report visit: [Complete report with data](#)

Students learn best when safely in school where teachers can support them. Schools and teachers had little or no expertise with distance learning techniques prior to the COVID pandemic. Take-aways from the pandemic are that teachers need to better understand how to implement best practices of distance learning when needed and to integrate technology into their instruction.

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Students, especially girls, need to know where they can turn for help. Also, teacher education programs must prepare new teachers to integrate technology into teaching and for the possibility of technology-based learning scenarios.

[The State of the American Student: Fall 2022](#) report can be accessed at the Center on Reinventing Public Education.

--Carol Hodes, AAUW State College Education Chair